

Music Program of Study Curriculum Map

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Year R	<p>Working towards...</p> <ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs and speaking chants and rhymes 	<p>Working towards...</p> <ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs and speaking chants and rhymes 		<p>Working towards...</p> <ul style="list-style-type: none"> • play tuned and untuned instruments musically • experiment with, create, select and combine sounds using the inter-related dimensions of music 	<p>Working towards...</p> <ul style="list-style-type: none"> • experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<p>Working towards...</p> <ul style="list-style-type: none"> • play tuned and untuned instruments musically • experiment with, create, select and combine sounds using the inter-related dimensions of music
Year 1	<ul style="list-style-type: none"> • use their voices expressively and creatively • play tuned and untuned instruments musically • experiment with, create, select and combine sounds using the inter-related dimensions of music. <p><i>Exploring sounds</i> ASSESSED</p>	<ul style="list-style-type: none"> • use their voices expressively and creatively <p><i>Nativity</i></p>	<ul style="list-style-type: none"> • use their voices expressively and creatively • play tuned and untuned instruments musically • experiment with, create, select and combine sounds using the inter-related dimensions of music <p><i>Long and short sounds</i></p>		<ul style="list-style-type: none"> • play tuned and untuned instruments musically • experiment with, create, select and combine sounds using the inter-related dimensions of music <p><i>Exploring instruments</i> ASSESSED</p>	
Year 2	<p>Use their voices expressively and creatively by singing songs.</p> <p>(Teach children songs from Charlie and the Chocolate Factory.)</p>	<p>Use their voices expressively and creatively by singing songs.</p> <p>(Singing as part of a group And learning songs related to RE Rehearsing and performing in front of an audience for Christmas and Christingle performances)</p>	<p>Use their voices to sing chants and rhymes. Play untuned instruments.</p> <p><i>Focus on Duration and Volume.</i></p> <p>(Teach London's Burning in unison and as a round. Compose their own versions of their song.)</p> <p>ASSESSED</p>		<p>Listen with concentration and understanding to a range of recorded music.</p> <p><i>Focus on Duration, Volume and Pitch</i></p> <p>(Listen to a selection of music from around the world. Be able to discuss volume, pitch and give their opinion on the music.) Identifying different pitch in famous composers works (Rossini and Gershwin)</p>	<p>Experiment with create, select and combine sounds using interrelated dimensions of music.</p> <p>(Using ICT (2Simple Music) to create a piece of music that relates to one of the pieces of music from around the world.)</p> <p>ASSESSED</p>

Music Vocabulary Curriculum Map

Music Skills Curriculum Map

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Year R	Topic Once upon a Rhyme	Topic Rumble in my Tummy	Topic When I Grow Up	Topic Animal Detectives	Topic Pirates	Topic Teddies
Year 1	Topic Green Fingers	Topic Light Factory	Topic Blast off	Topic Time Machine	Topic Mr Benn	Topic Water Water Everywhere
	<i>Exploring sounds</i> Creating sound using a variety of objects Controlling sound in different (physical) ways – including voice Reading soundscapes Learning songs	<i>Long and short sounds</i> Learning songs to sing Copying sounds they hear Recreating sounds using different instruments (including voice) Creating rhythms Identifying duration <i>Nativity</i> Singing as part of a group Learning songs related to RE Rehearsing and performing in front of an audience	<i>Exploring instruments</i> Copying and creating rhythms Identifying instruments and their sounds Play instruments in different ways (to match songs)			
Year 2	Topic Great British Bake Off	Topic Remembrance	Topic Dragonology	Topic Nighttime Explorers	Topic Fiji	Topic Famous People
	<i>Exploring duration</i> Identifying long and short sounds Exploring different sounds made by instruments when played in different ways Using symbols to represent sounds Copy and create rhythms identifying long and short sounds Creating music for a well-known rhyme	<i>Christingle and Nativity</i> Singing as part of a group Learning songs related to RE Rehearsing and performing in front of an audience	<i>Volume</i> Identifying when sounds become louder or quieter and how that can be achieved by playing/creating sounds/instruments in different ways Singing songs in unison and as a round Composing their own versions of a song based on an event Rehearsing and performing	<i>Pitch</i> Identifying, copying and creating high and low sounds Learning note names and playing them Identifying different pitch in famous composers works (Rossini and Gershwin) Matching sounds to pictures	<i>Fijian Music</i> Learning music from another culture Creating their own music and representing it in a visual way	<i>Movie soundtrack</i> Identifying how music reflects mood in a movie Using ICT (2Simple Music) to create a soundtrack for a movie