

# THE GREAT BORDON BAKE OFF®

This term we are looking at our local area and the changes that are going to be happening through the regeneration of Bordon! We are going to be discussing where would be best to locate a new café and what would draw the most people in to visit the area!

## Geography

This term in geography, our particular focus this term will be on the regeneration of Bordon. We will be drawing maps and having visitors in to talk about what is changing in the area and what the children may see.



## Science

This term in science we are comparing human beings and animals, naming parts of the body including the senses and discussing the importance of exercise, balanced diet and hygiene for humans.

## Art

This term we are concentrating on observational drawings. We will be looking at shape and drawing in three dimensions. We will be using a variety of media to draw and shade our drawings and developing our drawing each session.

## RE

In RE this half term we will be looking at what foods are special to us and to our family.

We will investigate special foods for Christians and Hindus and we will look at why we celebrate Harvest.



## ICT

This half term in ICT we will be focusing on E-Safety and how to keep safe online. We will be discussing the rules of ICT in class and at home.



## PSHE

In PSHE this term we will be looking at our emotions and how we feel about different things. How our body reacts to different emotions and how to talk about this.



### Supporting your child's learning at home

The most effective way of supporting your child's learning is by taking an interest in what they are doing. This leaflet should give you a starting point for talking about what learning your child is doing at school. There are ideas below to support their learning at home.

#### English

In English this half term we will be using the traditional story tale Little Red Riding Hood to teach the children how to use noun phrases, adjectives, exclamatory sentences and questions in their writing. All children will be encouraged to use their phonic knowledge and punctuation they have learnt in year 1. In guided reading sessions the children will be reading traditional story tales and focusing on the language that is used in these stories. They will also be playing games to help them read and spell the Year 2 common exception words.

##### **At home you could:**

- Continue reading with your child regularly and support their learning of weekly spellings.
- Ask your child to write a shopping list using commas between the items.
- Practise finding examples of their spellings in books.



#### Mathematics

This term we will be looking at the number system. We will be counting forwards to 100 and then backwards. We will use our number recognition to read, write and solve addition and subtraction number sentences. We will be learning to separate numbers into tens and units, recall number facts to 20, problem solve and measure the length of objects.

##### **At home you could:**

- Help your child to recognise all numbers to 100.
- Practise number facts such as doubles and halves to 20.
- Help your child to learn their number bonds to 10 and 20 e.g.  $10+5+5 = 20$
- Count in steps of 2, 5 and 10.
- Ask questions such as, "Can you tell me the number before 52? Can you tell me the number after 76?"