



The following information will explain the phonics teaching that your child will receive daily at school.

It also provides information on how you can help support your child's phonics development at home.

If you need clarification or would like to know more about our phonics teaching, please make an appointment to speak to your child's class teacher.

### What are 'speed sounds' Set 1, Set 2 and Set 3?

**Set 1:** In Reception your son/daughter learnt the sounds below by sight. They also learnt how to blend them together to read words e.g. c-a-t, cat.

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk



- Children are taught to 'Fred' talk words by sounding out and blending to read. m\_a\_t.
- Children are taught to spell by hearing and saying sounds in a word before writing them down. We call this 'Fred' fingers.
- Fred is a frog puppet who says, reads and spells words in pure sounds; he never says the whole word so the children do this for him. He never adds 'uh' after a consonant sound e.g. fuh, luh (a slight 'uh' cannot be helped when saying the sounds b, g, d, j, w and y). The power point below tells you how to form each of the sounds we teach at school.

 <p>Bounce: a-a-a-apple Handwrite: Round the apple, down the leaf</p>	 <p>Bounce: b-b-b-boot Handwrite: Down the laces to the heel, round the toe</p>	 <p>Bounce: c-c-c-caterpillar Handwrite: Curl around the caterpillar</p>	 <p>Bounce: d-d-d-dinosaur Handwrite: Round its bottom, up its tail neck, down to its feet</p>	 <p>Bounce: e-e-e-egg Handwrite: Lift off the top and scoop out the egg</p>	 <p>Stretch: f-f-f-flower Handwrite: Down the stem, and draw the leaves</p>	 <p>Bounce: g-g-g-girl Handwrite: Round her face, down her hair and give her a curl</p>	 <p>Bounce: h-h-h-horse Handwrite: Down the head to the hooves and over his back</p>
 <p>Bounce: i-i-i-insect Handwrite: Down the body, dot for the head</p>	 <p>Bounce: j-j-j-jack-in-a-box Handwrite: down his body, curl and dot</p>	 <p>Bounce: k-k-k-kangaroo Handwrite: Down the kangaroo's body, tail and leg</p>	 <p>Stretch: lllll-leg Handwrite: Down the long leg</p>	 <p>Stretch: mmm-mountain Handwrite: Make, mountain, mountain</p>	 <p>Stretch: nnn-net Handwrite: Down Nobby, over his net</p>	 <p>Bounce: o-o-o-orange Handwrite: All around the orange</p>	 <p>Bounce: p-p-p-pirate Handwrite: Down the pirate and over the pirate's face</p>
 <p>Bounce: q-q-q-queen Handwrite: Round her head, up past her earrings and down her hair</p>	 <p>Stretch: rrr-rabbit Handwrite: Down his back, then curl over his arm</p>	 <p>Stretch: sss-snake Handwrite: Slither down the snake</p>	 <p>Bounce: t-t-t-tower Handwrite: Down the tower, across the tower</p>	 <p>Bounce: u-u-u-umbrella Handwrite: Down and under, up to the top and draw the puddle</p>	 <p>Stretch: vvv-vulture Handwrite: Down a wing, up a wing</p>	 <p>Bounce: w-w-w-worm Handwrite: Down, up, down, up</p>	 <p>Bounce: x-x-x-exercise Handwrite: Down the arm and leg and repeat the other side</p>
 <p>Bounce: y-y-y-yak Handwrite: Down a horn up a horn and under his head</p>	 <p>Stretch: zzz-zipper Handwrite: Zig-zag-zig</p>	 <p>Stretch: nnnk I think I wish think, snake, snake, tick, kink, kick, pink</p>	 <p>Stretch: nngg A flag on a string flag, ping, song, wog, wig, veg, mop, stop</p>	 <p>Stretch: thhh The princess in the tower is rescued by the horse She says: thhhhhhhhh</p>	 <p>Stretch: shhh Shhh says the horse to the hissing snake</p>	 <p>Bounce: ch-ch-ch-chest The horse sneezes when the caterpillar's horns get up his nose</p>	

## Set 2:

There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high. It is important that your child does not pronounce these as 2 or 3 separate sounds. When they see the 'speed sound' letters together in a word, they must say just one sound for these letters.

They will learn:

- the letters that represent a speed sound e.g. ay
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. may I play

Every speed sound has a list of green words linked to it, so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-r-ay - spray.

ay: may I play
ee: what can you see
igh: fly high
ow: blow the snow
oo: poo at the zoo
oo: look at a book
ar: start the car
or: shut the door
air: that's not fair
ir: whirl and twirl
ou: shout it out
oy: toy for a boy

## Set 3

When learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. ee as in tree and ea as in tea.

Set 3 speed sounds reading will be taught for most of Year 1 and Set 3 'speed sounds' spelling during Year 2. It does take some time for this information to be fully understood by your child.

There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ea as in tea, ow as in cow and are as in care. As before, it is important that your child does not pronounce these as 2 or 3 separate sounds. When they see the 'speed sound' letters together in a word, they must say just one sound for these letters.

When they learn their Set 3 sounds in school they will learn:

- the letters that represent a speed sound e.g. ea
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. cup of tea

Every speed sound has a list of green words linked to it, so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-oil, spoil.

ea: cup of tea	oi: spoil the boy	a-e: make a cake
i-e: nice smile	o-e: phone home	u-e: huge brute
aw: yawn at dawn	are: share and care	ur: purse for a nurse
er: a better letter	ow: brown cow	ai: snail in the rain
oa: goat in a boat	ew: chew the stew	ire: fire fire
ear: hear with your ear	ure: sure it's pure?	tion: (celebration)
tious / cious: (scrumptious / delicious)	e: he me we she be	



## ACTIVITIES TO DO AT HOME WITH YOUR CHILD

### How to practise Set 2 speed sounds

When you practise your child's Set 2 'speed sounds', you either have to stretch or bounce it.

Example of how to practise the stretchy speed sound ay (as in play)

- look at the picture side - stretch aaaaay
- stretch the sound and say the phrase aaaay, may I play?
- repeat the phrase ay, may I play?
- look at the letter side - say ay
- green words – encourage your son/daughter to 'sound out' and 'sound blend' the words containing the speed sound they have just practised e.g. t-r-ay □ tray

### Example of how to practise the bouncy speed sound oo (as in b-oo-k)

- look at the picture side - bounce the sound and say oo-oo-oo
- bounce the sound and say the phrase oo-oo-oo, Look at a book
- repeat the phrase oo, Look at a book
- look at the letter side - say oo
- green words – encourage your child to 'sound out' and 'sound blend' words containing the speed sound they have just practised.

- Using the green word lists
- point to the sound as you 'sound out' each word e.g. p-l-ay or b-l-ow. Be sure you don't add an intrusive 'uh' to the end of consonant sounds. Say p not puh, s not suh etc
- repeat, getting faster each time
- in the end your child will be able to read them without sounding or blending.

## GREEN WORDS TO PRACTISE AT HOME

Please do not practice all these words. Concentrate on one or two sounds at a time and when they know them, move on.

12 words a night is ample. Encourage your child to highlight them when they can read them without sounding.

day	must	may	way	vest	spray
see	stop	been	green	sleep	box
high	night	shop	fright	rock	might
snow	dress	slow	show	crisps	flow
too	jump	mood	fool	fish	spoon
took	top	book	shook	foot	sit
car	think	star	ship	start	sharp
sport	sort	thin	worn	black	horse
fair	stair	bath	air	chair	has
girl	bird	swing	whirl	chip	dirt
out	mouth	swim	dog	round	found
toy	boy	sad	this	enjoy	got

### How to practise Set 3 speed sounds

Remember, only practise Set 3 speed sounds once your child's of the Set 2 'speed sounds' is secure. They should know all the Set 2 sounds and the letters that represent them without having to rely on the picture prompt.

Example of how to practise Set 3 'speed sounds'

- Review the similar sound from the Set 2 cards e.g. show the ee, what can you see speed card say – ee sound

- Hold up the letter side of the new speed sound e.g. show the ea letter card say – ea ask your son/daughter to repeat the sound ea

- Hold up the picture side of the speed sound card e.g. say the phrase ea, cup of tea. Repeat

- Show your child both sides of the card your child must say either ea or ea, cup of tea depending on which side you show.

Some cards have three different spellings e.g. ir in bird, ur in burn, and er in fern. It is important you do not introduce all the sounds together for the first time. For the ir 'speed sound', practise ir and ur first and then practise er.

Practise the Set 3 speed sounds in these groups. Those in bold are from Set 3, those not in bold, your son/daughter will have learnt in Set 2.

**oy** and oi

**ay** and a-e (as in make)

**igh** and i-e (as in smile)

**ow** and o-e (as in home)

**oo** and u-e (as in huge)

**or** and aw

**air** and are

**ir** and ur

**ay** and a-e and ai

ow and o-e and oa  
oo and u-e and ew  
ire  
ure  
tion  
cious/tious

### Set 3 Sounds

Please do not practice all these words until your child knows all their Set 2 sounds. Concentrate on one sound at a time and when they know it, move on. 6 words a night is ample. Encourage your child to highlight them when they can read them without sounding.

eat	tea	need	dream	seat	sleep
join	toy	voice	choice	noise	enjoy
make	shake	play	name	brave	tray
shine	white	light	smile	like	night
home	know	rose	spoke	stole	glow
rude	rude	mood	brute	moon	excuse
saw	short	straw	dawn	horse	claw
care	share	stair	flare	square	software
turn	slurp	third	hurl	purse	whirl
over	turn	better	weather	bird	corner
howl	shout	down	brown	crowd	found
paid	snail	wake	drain	play	stain
toad	oak	home	cloak	toast	glow
new	knew	fool	tune	drew	grew
fire	hire	wire	bonfire	inspire	conspire
ear	hear	dear	fear	near	year

sure	pure	cure	picture	creature	adventure
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tradition	congratulation	attention
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conversation	celebration	exploration
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precious	delicious	suspicious
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scrumptious	ferocious	vicious
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he	we	me	she	be
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