



Newsletter

7th March 2014

New school website

<http://bordoninfantschool.co.uk/>



This week our new school website has gone live. It has all the information about the school that the old site had but it also has a lot of new information. You can now see an overview of each year so you can get an idea of the things your child will be doing each term. The new site also has full curriculum details for each year, so if you would like a more in-depth look at what we are teaching you can go on and find out.

Over the coming months we will be adding many new things to the site so do keep a look out. One of the first new features will be an online school calendar so you know exactly what is going on for you and your child at school.

If you have any comments or suggestions about the new site do let us know.

Upcoming events

Tuesday 11th March

Giraffe class assembly 9:10am

Wednesday 19th March

Tiger class assembly 9:10am

Friday 21st March

Zebra class assembly 9:10am

Wednesday 26th March

Kangaroo class assembly 9:10am

Wednesday 2nd April

Penguin class assembly 9:10am

Important

announcements

All money for school meals, Breakfast Club and Buzz Club must be in by Friday the 21st March so we can finish banking in time for the end of the financial year.

Thank you



Library Open before and after school

It has been great this week to see people using the Library in the mornings before school starts. A few parents have asked if the Library could be open in the evenings as they have more time after school. We have arranged to have the library open from 3:15pm until around 3:30pm every day. That is on top of the morning times of 8:30am to 8:45am.

The Library is open for you to come and read with your child, to take a book out for your child or to take a book out for any younger siblings. All we ask is that the books are scanned out on the Library computer. You can change the books as many times as you like over the week and each child can take out two books.

We think this will be a great way for families to access a huge range of books and will help encourage children to develop their reading.

There will not be access to the rest of the school at these times. If you need to talk to your child's teacher please go to the classroom door as normal.

Night-time explorers evening

On Tuesday the Year 2 children had a fantastic time exploring the school grounds at night. This experience is designed to support the work they are currently doing on nocturnal animals and specifically to support their writing. First hand experiences are the best way for children to develop the descriptive language we want Year 2 children to be using in their work, and nothing beats a fun first-hand experience.

The children went on an animal hunt looking for nocturnal animal pictures (though there was some debate about Kangaroos being nocturnal animals). They played a super game of hide and seek where one class had reflective jackets and tried to hide while wearing them. Once both classes had had a go the parents went off to hide. One parent hid so well they got left out on the field when all the children went in for their sausages and story! The children also showed off the work they had been doing and sold their parents a bracelet they had made.



Stars of the week

27th February

Grace Coleman
Olivia MacLeod
Grace Kneeshaw
Kayleigh Cox
Tia O'Brien
Daniel French

6th March

Izzy Garnett
Adam Knight
Bradley Boswell
Zara French
Xavier Yassin
Ruby-Mai
Andrews

Paternity leave

In the next week or so I will be going on Paternity leave for a week. During this time if you need to discuss an issue that you would normally have brought to me then please ask to see Miss Cross or Mrs Kennedy. Miss Cross and Mrs Kennedy are my Assistant Heads and they will be able to assist you with any issues or concerns you may have. As both of them are teaching they may not be able to see you immediately but they will contact you as soon as they are able. If your concern needs immediate attention please let the office staff know and they will arrange for someone to come and talk to you. Thank you

Matt Greenhalgh
Headteacher

Learning Toolbox

In February's newsletter I talked about the key skills we teach the children during their time with us at school. As a school we have identified eight skills that we think will support the children throughout their life, to enable them to be independent lifelong learners. The first skill I talked to you about was *'being independent'*. The second of the skills I want to tell you about is *'Evaluating'*. As with *'Independence'*, *'Evaluating'* has different meanings depending on the age of the child. In Year R learning to evaluate is as simple as saying if they like a picture they have drawn, and looking at what they could do (if anything) to make that picture better. In Year 1 and 2 this skill is developed so the children learn to evaluate not only their own work but that of others as well. They evaluate not only if they like something (or if they don't like it) but why they feel that way. They evaluate evidence in history, the usefulness of different websites in ICT. They evaluate their performances in PE or the quality of their own work in art or writing. It is only by knowing their strengths and weaknesses that they can make improvements.



Evaluating