

## Mother's Day

The Mother's Day events last week were an amazing success. The work that the children and you produced was outstanding and choosing one winner from each class was an incredibly hard job. As staff we were overwhelmed by the quality of the work and the number of families that took part. On the Friday afternoon we displayed just over 100 pieces of work. I really hope that those of you who took part had a great time designing and making your family history art work, thank you so much for getting so involved. I know the children had great fun making the projects with you and the learning they got out of it was amazing.

Can I also say a big thank you to all the parents who took time off to come and have lunch with us on that Friday. It was lovely to see so many people. That lunchtime the kitchen cooked over 250 meals! I hope that you enjoyed having lunch with your child and that it gave you a bit of an insight into what dinner time at school is like. A few parents commented on how much better the food was from when they were at school. Our kitchen staff work very hard to ensure the children get the very best nutritiously balanced meal possible. So a big thank you needs to go to them for all the hard work that they do for the school and the children. Organising that amount of meals was a good trial run for us when next year all Infant School children will be entitled to free school meals. As yet we have no information on how this will work. As soon as the Government give us more details we will let you know.

We will do a similar day just before Father's day so I expect the standard from the dad's to be just as high!



## Upcoming events

**Friday 4<sup>th</sup> April – INSET Day School closed**

**Tuesday 22<sup>nd</sup> April**  
 School Starts at 8.45am

**Monday 5<sup>th</sup> May**  
 Bank Holiday school closed

**Tuesday 13<sup>th</sup> May**  
 Parents invited to watch a maths lesson

**Friday 23<sup>rd</sup> May**  
 INSET Day School closed

**Monday 19<sup>th</sup> to Friday 23<sup>rd</sup> May**  
 Half Term

**Friday 13<sup>th</sup> June**  
 Father's Day celebration and lunch

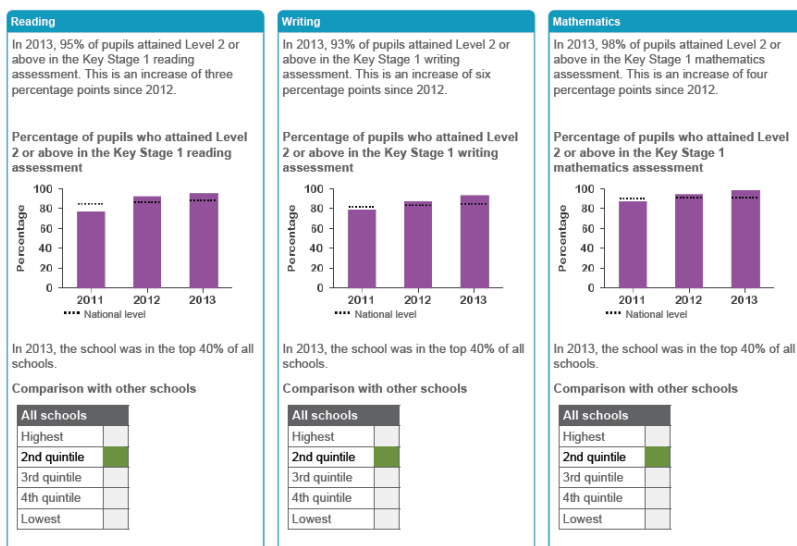
## Library Open both before and after school

Don't forget that the School Library is open both before and after school for you to come and share a book with your children or to choose a new book to take home. Reading is a vital part of children's education and we hope that having the library as a facility for you to use as much as you like will help support children's enjoyment of reading. Please do take some books home to read over the Easter holidays.

## Ofsted School results website

<http://dashboard.ofsted.gov.uk/>

A few weeks ago Ofsted released the school results from last year. I am very happy to announce that due to the hard work of the whole school community the school is now in the top 40% of all schools in the country for children's achievement in Reading, Writing and Maths. You can see from the purple bar graphs that in all three areas the school is getting better each year. This is fantastic news and we are all very pleased that the hard work we all put in is making such a difference for our children.



## Stars of the week

### 13<sup>th</sup> March

Lucy McDonnell  
Caitlin Cheyney-Coles  
Megan Halliwell  
Dylan Bagnall  
Jessica Wright  
Leo McDonald

### 20<sup>th</sup> March

Maka Mukaringe  
Alfie Coombes  
Janine De Guzman  
Mikey Wells  
Alex Young  
Emily Nicholls

### 27<sup>th</sup> March

Lillian Wright  
Juyen Magar  
Ethan Taylor  
Connor Elwin  
Brandon Mercer  
Lucas Sheppard

### 3<sup>rd</sup> April

Jenny Marshall  
Matilda Small  
Beth Cook  
Lacey Smyth  
Skye Fletcher  
TJ Brooks

## End of Year Reports

As a school we want to ensure that the information you receive about your child is useful and is the type of information you want. End of year reports are done in many different ways by schools and as a school we have changed and adapted the reports we send to you a few times over the last couple of years.

We are starting to look at our reports for this year and we would like your input. Attached to this week's newsletter is a sheet with two different report formats on. Both report formats contain the same information they just present it in different ways. We would like to know which style of report you prefer.

These report formats are for years 1 and 2. As Year R is a different curriculum with different reporting requirements their reports will be by necessity, different.

If you could have a look at the two different formats over the Easter holidays and return the reply slip to us we can make a decision as to which one we use. The reports are primarily for you as parents so it is important that we are giving you the information you want in the way that you want it.

Thank you for your help.

## Report style 1

### Literacy

Matthew is reading at a very high level and is now off the Read Write Inc. reading scheme. He has the ability to discuss what he has read confidently. He can use a variety of strategies to read unfamiliar words and is able to read aloud with increasing accuracy and expression.

Matthew can write to a very high quality in fiction and non-fiction writing. He is beginning to organise and group his ideas into logical sections and is able to use some great vocabulary to make his writing interesting and engaging for his reader. In non-fiction writing Matthew uses knowledge gained from his reading to support his written work and is using appropriate structures to present information. His handwriting, in particular the correct and clear formation and positioning of letters, are areas Matthew now needs to work as well as using appropriate punctuation consistently and independently.

Matthew participates generally and contributes well during our speaking and listening sessions when he focuses. He can speak clearly in small groups and is beginning to listen more carefully, responding appropriately.

Effort	Good	Attainment	Excellent
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## Report style 2

### Writing

Effort	1	2	3	4	5
5 = maximum effort					

Skill	Has yet to achieve national expectations	Has achieved national expectations	Has achieved above national expectations
can use words like 'and', 'but', 'to' and 'then' to join sentences		✓	
can begin sentences in different ways			✓
can think about who will read their writing, and make it interesting for them	✓		
can use other punctuation like exclamation marks! and commas,		✓	
can use words like 'first', 'when', 'then' and 'after' when writing instructions			✓

*These boxes would have all the skills we deem to be essential writing skills for a child working in Year 2 or Year 1. There are just a few examples given here. We would also do a list for reading separately*

Comments:

*This box would be bigger and filled with a comment specific to your child's ability and enjoyment of the subject.*



I like the report style 1.

I like the report style 2.

Class \_\_\_\_\_