

WELCOME TO YEAR R

The first year at school is a very important one and staff at Bordon Infants work hard to ensure it is an enjoyable transition for children and parents alike.

There are 2 Reception classes (or Year R) Penguins Class is taught by Miss Carr with Ms Keddle and Mrs Ayres the LSA's. Zebra class is taught by Miss Cross with Mrs Alexander as the LSA. The Learning Support Assistants providing extra support with individual and small group needs of each class, as well as Mrs Burningham, who provides an invaluable liaison for parents through coffee mornings and toddler groups.

Autumn Term

The start of Year R is a settling in time where the children come for one morning a week in the first week of term with the class teachers and support staff visiting families at home in the afternoons to talk through any concerns or needs parents and carers may have. In the second week the children spend either a morning or a whole day at school with everyone joining us for full days by the third week of term.

The first topic Year R look at is Nursery rhyme characters. During this topic the children have a dress up day as their favourite nursery rhyme character and explore and create places where their character might live. They also get to make bread and spend time talking about themselves and how they are growing up.

After half term sees Year R 'taking flight' with 'There's a Rumble in my Tummy'. During this topic the children create their own passports so they can 'fly' to other countries to see what they're like, cook and taste the foods eaten there and find out what different celebrations take place around the world. We also celebrate cultures within our classes with our own international food tasting event where we bring in food linked to our own families.

Autumn term is capped off with our own celebration of Christmas, where Year R take the stage in their own Christmas Nativity.

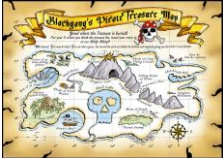
Spring Term

To start the Spring term Year R begin by investigating what people do in different jobs for the 'When I Grow Up' topic. We have lots of interesting and informative visitors, from firemen to film-makers, spending time in each class talking to the children about their different jobs. The children also learn to retell the story of 'The Gingerbread Man' as he meets lots of different people doing different jobs. The topic concludes with a visit across the road to the army dentist, which is a real highlight of the term for the children.

The second part of the Spring term sees the Year R children turning into 'Animal Detectives'. In this topic the children learn about animals that come from eggs and spend time practising their constructing and joining skills for a variety of activities in Expressive Arts and Design. This prepares them for their final task of constructing an animal and it's egg, which can open and close. The term also has a lovely visit from Farmer Sarah and Farmer Tom with their animals from the Mill Cottage Farm Experience.



Summer Term



The summer term begins with the exciting world of Pirates! After discovering treasure in the playground via a picture map trail, the children learn songs, make their own treasure maps and use the computers to turn pictures of themselves into pirates. They also learn to change and retell the famous Three Little Pigs story as 'The Three Little Pirates'.



The year concludes with the 'Teddies' topic where the children are able to bring one of their favourite teddy bears to school to help them compare toys from now and the past. Role plays focus on famous London landmarks, such as Albert Hall and Buckingham Palace, as the class Teddy explores London. The children become teddy bears on a picnic with a wonderful trip on the historic Watercress Line to finish their first year at school on a sensational note.



Throughout the year the children explore the natural world through 'Forest Walks' around our grounds and woodland area. These are always a lively and interesting time for the children as they complete tasks based around a particular theme each week.

