



## History Program of Study Curriculum Map

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Year R	Topic:	Topic	Topic: <b>Now and then</b>	Topic	Topic	Topic: <b>Teddies</b>
			30-50 months: <ul style="list-style-type: none"> <li>• Shows interest in the lives of people who are familiar to them.</li> <li>• Remembers and talks about significant events in their own experience.</li> <li>• Recognises and describes special times or events for family or friends.</li> <li>• Shows interest in different occupations and ways of life.</li> <li>• Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</li> </ul> 40-60+ months: <ul style="list-style-type: none"> <li>• Enjoys joining in with family customs and routines.</li> </ul> <b>Early Learning Goal</b> <b>Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and</b>			30-50 months: <ul style="list-style-type: none"> <li>• Shows interest in the lives of people who are familiar to them.</li> <li>• Remembers and talks about significant events in their own experience.</li> <li>• Recognises and describes special times or events for family or friends.</li> <li>• Shows interest in different occupations and ways of life.</li> <li>• Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</li> </ul> 40-60+ months: <ul style="list-style-type: none"> <li>• Enjoys joining in with family customs and routines.</li> </ul> <b>Early Learning Goal</b> <b>Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and</b>

			<b>traditions.</b>			<b>traditions.</b>
Year 1	Topic: <b>Green fingers</b>	Topic: <b>Time machine (Homes)</b>	Topic: <b>Blast Off (Neil Armstrong)</b>	Topic: <b>Mr Benn</b>	Topic: <b>Castles (Mary-Rose)</b>	
		-Changes within living memory	-The lives of significant individuals in the past who have contributed to national and international achievements		-Events beyond living memory. Mary-Rose -The lives of significant individuals (Henry VIII)	
Year 2	Topic: <b>Great British Bake OFF</b>	Topic: <b>Remembrance</b>	Topic <b>Dragonology (The Great Fire of London)</b>	Topic: <b>Google Earth</b>	Topic: <b>80 days around the world</b>	
		-Changes within living memory -Significant historical events, people and places in their own locality	-Events beyond living memory <i>The Great Fire of London</i>		-The lives of significant individuals in the past who have contributed to national and international achievements -Comparison of famous people – Queen Elizabeth/Queen Victoria/Queen Elizabeth II. Christopher Columbus/Neil Armstrong	



### History Vocabulary Curriculum Map

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Year R	Topic	Topic	Topic: <b>Now and then</b>	Topic	Topic	Topic: <b>Teddies</b>
Year 1	Topic: <b>Green fingers</b>	Topic: <b>Time machine (Homes)</b>	Topic: <b>Blast Off (Neil Armstrong)</b>	Topic: <b>Mr Benn</b>	Topic: <b>Castles (Mary-Rose)</b>	
		before, after, long time ago, past, victorian house, old, new, modern, change,	Famous, remembering, past, information, important, time,		Passing of time, information, Mary-Rose, Henry VIII, time line, 1930-1970,	
Year 2	Topic: <b>Sweet factory</b>	Topic: <b>Remembrance</b>	Topic: <b>Dragonology (The Great Fire of London)</b>	Topic: <b>Google Earth</b>	Topic: <b>80 days around the world</b>	
		Army, war, soldier, trench, time line, historical event, past, present, chronological, WW1, 1914-1918, event, people, local, locality	Historical event, past, 1666, order, time line, chronological, living memory, remembering		Famous, remembering, past, information, important, compare, similarity, difference,	



## History Skills Curriculum Map

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Year R	Topic	Topic	Topic: <b>Now and then</b>	Topic	Topic	Topic: <b>Teddies</b>
Year 1	Topic: <b>Green fingers</b>	Topic: <b>Time machine (Homes)</b>	Topic: <b>Blast Off (Neil Armstrong)</b>	Topic: <b>Mr Benn</b>	Topic: <b>Castles (Mary-Rose)</b>	
		-Similarities and differences between ways of life in different periods -Asking and answering questions	-Awareness of the past -Similarities and differences between ways of life in different periods -using sources of information			
Year 2	Topic: <b>Sweet factory</b>	Topic: <b>Remembrance</b>	Topic: <b>Dragonology (The Great Fire of London)</b>	Topic: <b>Google Earth</b>	Topic: <b>80 days around the world</b>	
		-Awareness of the past -Similarities and differences between ways of life in different periods -using sources of information	-Ask and answer questions -using parts of stories and other sources to show that they know and understand key features of events		-Ask and answer questions -using parts of stories and other sources to show that they know and understand key features of events -Similarities and differences between ways of life in different periods -using sources of information	