



Spiritual, Moral, Social and Cultural (SMSC) Policy

Purpose

At Bordon Infant School we recognise that the pupils' spiritual, moral, social and cultural development plays a significant part in their ability to learn and achieve.

Aims

- To ensure that everyone involved in the life of the school shares its' values and principles
- To ensure a consistent approach to the delivery of SMSC issues based in a context that is meaningful and appropriate to all children
- To ensure the whole school community shares and actively promotes expectations
- To give each pupil a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experiences
- To enable pupils to develop an understanding of their individual and group identity
- To enable pupils to develop an awareness of their social and cultural environment and the many cultures that enrich our society. To prepare them for life in modern Britain
- To give each pupil the opportunity to explore social and moral issues and to develop a sense of responsibility
- To experience practices, customs, art, music and literature from a variety of cultures
- To enable children to become open minded and empathetic to the needs and beliefs of others

Spiritual Development of pupils is shown by their:

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning
- Willingness to reflect on their experiences.

At Bordon Infant School we promote spiritual development through:

- Daily Assemblies and Special Assemblies for events
- Class and Celebration Assemblies
- Harvest and Christmas performance
- Year 2 Christingle at St Marks Church
- School trips and visitors which inspire awe and wonder
- Themed week such as RRR Week
- RE Curriculum

Moral Development of pupils is shown by their:

- Ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England
- Understanding of the consequences of their behaviour and actions
- Interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

At Bordon Infant School we promote moral development through:

- PSHE Curriculum
- Golden Rules
- RRR and Class Charters
- Golden Time and Class Reward Systems
- Assemblies
- ELSA
- Circle Time
- Pupil Voice and Family Groups
- Caring for others including animals
- Supporting charities

Social Development of pupils is shown by their:

- Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds

- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. The pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

At Bordon Infant School we promote social development through:

- Golden Rules
- Family Groups
- PSHE Curriculum
- RRR
- Lunchtime monitors
- Parental support e.g. parent lunches
- ELSA
- Sports Day
- Story swap
- School trips
- After school clubs
- Home visits in Year R
- Family Fun Day
- Supporting the local community

Cultural Development of pupils is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- Willingness to participate in and respond positively to artistic, sporting and cultural opportunities

- Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

At Bordon Infant School we promote cultural development through:

- Celebrating events eg Chinese New Year, Advent
- WOW Days
- Sharing children's own personal experiences
- Working with parents eg family tree, Mother's and Father's Day competition
- Visits and visitors
- Music and dance
- Vision Week

Development in SMSC takes place across all curriculum areas. SMSC has particularly strong links with RE, PSHE and Collective Worship.

Policy drafted September 2015

Ratified by: [name/body]:.....

Date:.....

Signed (Chair):.....