

### **Art**

We will be looking at Vincent Van Gogh's Sunflower painting and recreating our own sunflower images using different art media.

# **History and Geography**

We will be learning about different types of Castles, including Southsea Castle. We will be finding out about Henry VIII and The Mary Rose. We will also be looking at the features of a seaside town and comparing it to Bordon.



# Castles



#### Summer Term 2016

# RE

The children will be thinking about where they belong and how Christians belong to a church.

We will also be looking at how water is precious to us and how religions use it e.g. baptisms.

# **Science**

We will be learning about the four seasons and how the weather and plants change each season.

The children will be bringing together information from their seasonal walks.

# **WOW activities**

Walk along Southsea promenade to Southsea Castle

(In Summer 2)

# Literacy

In creative writing this term (Friday mornings) we will be focusing on non-fiction writing based on poetry.

In Guided reading this term the children will be focusing on reading from sight red words and using their sounds to blend unknown words as well as answering questions about a text.

## **Homework**

- Please continue to hear your child read at least four times a week and practise their spellings from Read Write Inc.
- ❖ Your child should now be confident using the sounds ay, ee, igh, ow, oo, air, ar, ir, or, ou, oy, ai, are, aw, ea, ear, er, ew, ire, oa, ur, ure, oi, o-e, u-e, i-e, a-e, tion, tious, cious from Read Write Inc. They need to be able to read real and nonsense words using these sounds. You can help them look for 'best friends', 2 or 3 letters that make 1 sound, before they read a word.
- ❖ Write your own poem about the seaside using your senses on

Purple Mash - Writing Project - Our Senses at the Seaside

# Castles

# <u>Maths</u>

For our measures work we will be learning about capacity and using the correct maths language such as full, empty, half full, nearly empty, nearly full to compare and order bottles and containers.

We are still learning to count up to 100 and are now working on confidently counting backwards. We are practising counting forwards and backwards in 2's, 5's and 10's and making it harder by not starting from 0!

We will be using our number bonds to 10 and 20 e.g. 4+6=10 to help us solve addition and subtraction problems. We will be solving missing number problems to 20 and proving how we know what the answer is e.g. 4 + ? = 10 or 10 - ? = 6

# **Homework**

- Adding and taking away using Purple Mash –Mathematics -Bond Bubbles Challenge A
- ❖ Practise using number bonds to 10 with www.ictgames.com Catch 10 Game 0+10=10 1+9=10 2+8=10 3+7=10 4+6=10 5+5=10 6+4=10 7+3=10 8+2=10 9+1=10 10+0=10