# **Data One Sheet Overview 2018-2019**



### Year 2

End of KS1	Working at the Exp	pected Standard or	Working at Greater Depth within the			
	bet	ter	Expected Standard			
	School	National	School	National		
		2018-19 (Provisional)		2018-19 (Provisional)		
Reading (58)	86%	75%	38%	25%		
Boys (27)	85%	71%	41%	22%		
Girls (31)	87%	79%	36%	29%		
Pupil Premium (7*)	100%	62%	14%	14%		
Non PP (51*)	84%	78%	41%	30%		
Writing (58)	67%	69%	14%	15%		
Boys (27)	63%	63%	11%	11%		
Girls (31)	71%	76%	16%	19%		
Pupil Premium (7*)	86%	55%	14%	7%		
Non PP (51*)	65%	73%	14%	17%		
Maths (58)	76%	75%	29%	24%		
Boys (27)	78%	75%	52%	24%		
Girls (31)	74%	77%	10%	20%		
Pupil Premium (7*)	86%	63%	14%	12%		
Non PP (51*)	75%	79%	31%	24%		
RWM Combined (58)	Combined (58) 64%		10%	11%		

Progress from Year R ELG to KS1 Assessment framework

T TOGICSS ITC	End of Year R ARE+ GD						
		AR	(E+	GD			
	attainment	School	National (2017)	School	National (2017)		
Reading	Emerging (12)	67%	34%	8%	1%		
	Expected (24)	92%	87%	29%	20%		
	Exceeded (12)	100%	99%	92%	70%		
Writing	Emerging (12)	25%	28%	0%	1%		
	Expected (24)	74%	84%	13%	14%		
	Exceeded (12)	100%	99%	60%	61%		
Maths	Emerging (12)	0%	34%	0%	1%		
	Expected (24)	88%	87%	27%	20%		
	Exceeded (12)	100%	99%	100%	67%		

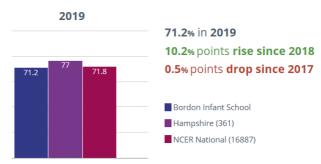
## Year 1

End of Year 1	On track for ARE	On track to achieve Greater Depth		
Reading	77%	27%		
Writing	55%	13%		
Maths	70%	23%		

### **Year 1 Phonics**

# 77.6% in 2019 9.8% points rise since 2018 2.4% points drop since 2017 Bordon Infant School Hampshire (340) NCER National (15864)

# ★ Good Level Of Development



	PSED	Physical	Comm	Literacy		Mathemati	GLD		AOL	
			and Lang			CS			average	
				Read	Writ	Num	Sch	Nat	Sch	Nat
	ELG	ELG	ELG	ELG	ELG	ELG	3011	Nut	Jen	IVat
All (59)	95%	97%	90%	83%	71%	86%	71%	72%	37.1	34.6
Boys (28)	89%	93%	82%	75%	54%	75%	54%	66%	35.1	33.4
Girls (31)	100%	100%	97%	90%	87%	97%	87%	78	38.8	35.8
PP (6*)	86%	86%	71%	71%	43%	86%	33%	57%	33.0	31.5