



Geography Program of Study Curriculum Map

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Year R- Identify seasonal weather patterns – Ongoing through forest walks		-Cover where they live and near far (locality)			-Devise a simple map	-Use simple fieldwork and observational skills to study the geography of their school and its grounds
Year 1	<ul style="list-style-type: none"> - Use locational and directional language (near, far, left, right), to describe the location of features and routes on a map, and through the use of beebots. - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; - Use simple fieldwork and observational skills to study the geography of their school and its grounds <p><i>Map drawing of school grounds and classroom</i></p>			<ul style="list-style-type: none"> - Use simple locational and directional language (near, far, left, right), to describe the location of features and routes on a map. - Devise a simple map - Use simple fieldwork and observational skills to study the geography of their school and its grounds <p><i>Map drawing of school and where it is positioned in local area</i></p>	<ul style="list-style-type: none"> -Use world maps, atlases and globes to identify the UK (looking at the towns/countryside and sea) - Describe the location of features and routes on a map - Use aerial photographs (Google Earth) to look at landmarks and human and physical features -Use basic geographical vocabulary to refer to the features (making comparisons between Bordon and Southsea) - Understand geographical similarities and differences through studying the human and physical geography of a small area in the UK <p><i>Using maps to locate Bordon and Southsea and comparing and analysing the two</i></p>	

	<p>-Use basic geographical vocabulary to refer to the key physical and human features of Bordon</p> <p>- Use aerial photographs (Google Earth) and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>-Use simple fieldwork and observational skills to study the geography and human and physical features of the surrounding environment</p> <p><i>Map drawing of school, Budds Lane, Bordon shops etc. to locate a sweet shop</i></p>			<p>-Name and describe the world's seven continents and five oceans using maps atlases and globes</p> <p>- Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas)</p>	<p>- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>- Use world maps, atlases and globes to identify Bordon and the non-European country</p> <p><i>Looking at the features of a non-European country and comparing it to Bordon</i></p> <p><i>Looking at animals around the world and the variation of animals in hot and cold places and differences in weather</i></p> <p><i>Make a bracelet product – link to charms from around the world. DT/Maths link</i></p>
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Geography Vocabulary Curriculum Map

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Year R	Topic:	Topic: Rumble in my tummy	Topic	Topic	Topic: Pirates	Topic: Teddies
		Live, house, near, far, shops, swimming pool, home,			Map, road, tree, houses,	
Year 1	Topic: Green Fingers	Topic: Time machine (Homes)	Topic: Blast off (Neil Armstrong)	Topic: Mr Benn	Topic: Castles (Mary-Rose)	
	Map, plan, globe, sat nav, atlas, route, direction, key, scale, travel, road, buildings, navigate, town, country, world, continent, parks, woods, fields, town, village, railway, bird's eye-view, table, chair, whiteboard, sink, computer, door, window, cupboard, fence, path, shed, flower bed, pond, gate, near, far, left, right.			map, local area, Bordon, Hampshire, town, streets, roads, paths, garrison, trees, parks, play parks, houses, flats, shops, hill, valley, river, main road, take-away, supermarket, petrol station, school, junior school, car park, pre-school, police station, route, near, far, far away, left, right, distant, travel, car, bike, bus, bus stop, train, railway station, aeroplane, airport, feature, land mark.	south coast, map, town, countryside and seaside town, Southsea, Bordon, features, comparison, brochure, similarity, difference,	
Year 2	Topic: The Great Bordon Bake off	Topic: Remembrance	Topic: Dragonology (The Great Fire of London)	Topic: Google Earth	Topic: 80 days around the world	
	Town, Bordon, area, local, locality, houses, flats, park, town houses, homes, residential area, commercial area, infant school, junior school, plan, aerial photograph, grassy areas, hill, route, map, key, symbol, map, feature, human, physical, environment.			world's seven continents – (Asia, Africa, North America, South America, Antarctica, Europe, Australia) and five oceans – (Arctic, Atlantic, Indian, Pacific, Southern), maps atlases, globes, countries, capital cities, United Kingdom, Wales, Scotland, Ireland.	Similarity, difference, human, physical, feature, United Kingdom, Europe, European, non-European, map, atlas, globe, country.	



Geography Skills Curriculum Map

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Year R	Topic	Topic: Rumble in my tummy	Topic	Topic	Topic: Pirates	Topic: Teddies
		Locational awareness First-hand observation			First-hand observation	First-hand observation
Year 1	Topic: Green Fingers	Topic: Time machine (Homes)	Topic: Blast off (Neil Armstrong)	Topic: Mr Benn	Topic: Castles (Mary-Rose)	
	<ul style="list-style-type: none"> - Develop knowledge of locality - Use geographical skills of first-hand observation to enhance their locational awareness 			<ul style="list-style-type: none"> - Develop knowledge of locality Use geographical skills of first-hand observation to enhance their locational awareness	<ul style="list-style-type: none"> - Develop knowledge of locality - Use geographical skills of first-hand observation to enhance their locational awareness - Understand subject specific vocabulary relating to human and physical geography 	
Year 2	Topic: The Great Bordon Bake off	Topic: Remembrance	Topic: Dragonology (The Great Fire of London)	Topic: Google Earth	Topic: 80 days around the world	
	<ul style="list-style-type: none"> - Develop knowledge of locality - Understand basic subject-specific vocabulary relating to human and physical geography - Use geographical skills of first-hand observation to enhance their locality awareness 			<ul style="list-style-type: none"> - Develop knowledge about the world and the UK 	<ul style="list-style-type: none"> - Develop knowledge about the world and the UK 	

Geography Developments Needed



Program of Study not yet covered	Recommended Year group	Suggested topic to adapt	Suggested new topic	Topic to be removed
-Name and describe the world's seven continents and five oceans using maps atlases and globes - Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas)	Two		looking at animals around the world	Comparing Bordon and London
Locational knowledge: - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country - Use world maps, atlases and globes to identify Bordon and the non-European country	Two	Fiji	St Lucia India	Fiji

Vocabulary not yet covered	Recommended Year group	Suggested topic to add vocabulary to	new topic
European country, non-European country, similarities, differences, human features, physical features, UK	Two	Summer 1	India 80 Days Around the world
Continents, oceans, characteristics, countries, capital cities, seas	Two	Google Earth	80 Days Around the World India

Skills not yet covered	Recommended Year group	Suggested topic to add skills to	new topic
-Develop knowledge about the world and the UK	Two	India	India