



Bordon Infant School – Pupil Premium Development Plan

2019-20

Schools ethos in relation to Pupil Premium children

The money the school receives for children who are, or have been in the last 6 years, eligible for additional funding is used to ensure that every child has the very best opportunity to leave school with all of the skills, knowledge and emotional confidence to ensure that are ready for the next stage of their educational journey.

At Bordon Infants we believe the money should

- *Be used in a targeted way based on an annual identification of need*
- *To overcome any barrier to learning*
- *To support the whole family with a ‘wrap around’ package*
- *Provide the very best quality of teaching and learning*
- *To engage specialist services which enhance the provision we have in school*

As a school we believe

- *Every child can and will succeed*
- *In raising the aspirations for all our children and families*
- *That every child in school will be, or will be supported to be confident, curious and creative*
- *That every child will be respectful and learn the skills of working as part of a team*
- *Most importantly we want every member of our school community to be happy at school*

Financial Information

For Financial Year April 2019 to March 2020			Total amount
Pupils on role who have been eligible for FSM in the last six years	22 @£1,320	12%	£29,040
Number of service children eligible for the Pupil Premium	6 @£300	3%	£1,800
Number of Looked After children eligible for the Pupil Premium	1 @£2,300	0.6%	£2,300
Total	29 Children		£33,140

Target for end of year 2019-20				
ARE = Age Related Expectation	Pupils eligible for PP			Pupils not eligible for PP (national average 2016-17)
	Year R	Year 1	Year 2	
% achieving ARE or above in reading, writing & maths (GLD in Year R)	15%	50%	20%	%
% making ARE in reading (Early Learning Goal in Year R)	75%	60%	25%	79%
% making at least expected progress in reading	100%	100%	100%	79%
% making greater than expected progress in reading	50%	0%	0%	28%
% making ARE in writing (Early Learning Goal in Year R)	15%	60%	100%	72%
% making at least expected progress in writing	100%	100%	25%	72%
% making greater than expected progress in writing	13%	13%	33%	18%
% making ARE in maths (Early Learning Goal in Year R)	50%	80%	30%	79%
% making at least expected progress in maths	100%	100%	100%	79%
% making greater than expected progress in maths	40%	38%	0%	23%

Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Pupil Premium children, with no SEN, achieving ARE in Writing and Maths is a concern in Year 2 this academic year
B.	High SEN needs in the Pupil Premium group 45% of KS1 Pupil Premium children have SEN 15% have EHCP's compared to a school average of 16% SEN and 1% EHCP
C.	Communication and Language scores in Year R are have been on average 33% lower for Pupil Premium on entry in Year R for the past two years
D.	There is a greater proportion of Pupil Premium children with low self-esteem, lack of confidence combined with lower, resilience and the ability to cope with challenges compared to non Pupil Premium children.

External barriers	
D.	Family dynamics and home behaviours
	Low attendance from some Pupil Premium families, on average -1% compared to the whole school over the past two years is inhibiting children's ability to make rapid progress

Success criteria
<ol style="list-style-type: none"> 1. Pupil Premium children with no SEN or EAL need achieve in line with non-Pupil Premium children in, writing and maths across the school 2. Pupil Premium children with a SEN or EAL need make progress from their starting points in line with school high expectations 3. All children who are considered Look After or ever have been considered Look After make progress in line with expectations or where there is a danger of them not making Age Related Expectations progress is accelerated 4. Service children and their families have welfare support necessary for the children to make progress in line with school expectations and achieve Age Related expectations

Actions	Cost	Performance indicator	Impact Statement
<p>Success Criteria 1 Pupil Premium Children</p> <ol style="list-style-type: none"> 1. To ensure Year 2 Pupil Premium children make accelerated progress, in writing especially, the Assistant Headteacher will run small writing and handwriting support groups focusing on Pupil Premium children's need but including other children where the needs match 2. The headteacher, as the Pupil Premium champion will liaise closely with the Assistant Headteacher, who is also the English Manager, and the Year 2 teaching team on the ongoing progress of Pupil Premium in writing. Additional work scrutinies and lesson observations will take place focused on accelerating children progress 	<ol style="list-style-type: none"> 1. £4,336 12% of AHT salary 2. Included in cost of AHT above Plus HT time 	<ol style="list-style-type: none"> 1. Non SEN Pupil Premium children make accelerated within Year 2 progress to bring them within 10% on Non pupil premium children's writing at Expected Levels 2. Non SEN Pupil Premium children make accelerated within Year 2 progress to bring them within 10% on Non pupil premium children's writing at Expected Levels 	

<p>3. To ensure the highest levels of achievement and progress children need to have the highest possible attendance. The school will maintain the increase in time of the FSW to support any Pupil Premium family whose attendance dips below 95%. Specifically identifying parenting needs, including family routines that are impacting on low attendance</p> <p>4. Due to 50% of all disadvantaged children identified as needing emotional/confidence support the school will maintain three ELSAs and the supervision program needed to keep their accreditation to provide this</p>	<p>1. £1,278 12% of total FSW costs</p> <p>3. £6912 + £500</p>	<p>3. Attendance rates for pupil premium children improve to be no lower than -0.5% from all other children. Parents feel more confident which will lead to children coming into school more ready for learning. This helps to ensure pupil premium children achieve within 10% of non-pupil premium children across the school</p> <p>4. Personal, Social and Emotional issues are not a barrier to learning, therefore pupil premium children achieve within 10% of non-pupil children across the school</p>	
<p>Success Criteria 2 Pupil Premium Children</p> <p>1. With 45% of all Pupil Premium children with SEN and with 45% of all children with an identified SEN being Pupil Premium the new SENCO to be fully trained in all aspects of SEND identification and support</p> <p style="padding-left: 20px;">a. With the SENCo undergoing training to support in achieving target 1 additional HLTA time will be designated to working directly with SENCo</p> <p>2. With 15% of KS1 Pupil Premium children having an EHCP and 45% having a SEN the school will continue to purchase additional access to high quality Educational Psychologist support to ensure children's specific needs are being met</p>	<p>1. £1,800 45% of training costs for Nat SENCo Qualification 1a. £1740 12% of HLTA time</p> <p>2. £1,485 45% of total EP costs</p>	<p>1. SENCo achieves NSENDCO Qualification. All Pupil Premium children with SEN make progress in line with expectations and consistent with other SEN children due to the increased knowledge of the new SENCo</p> <p>2. Children who qualify for the pupil Premium who also have a SEN make progress in line with expectations and achieve targets set. Their progress is at least the same as non-pupil premium SEN children</p>	

<p>3. SEN review and support time</p> <p>a. Over the year the SENCo will review all Pupil Premium with SEN children and write up a report for the class teachers</p> <p>4. To support the low Communication and Language on entry the school will continue to provide access to a Private Speech Therapist to provide the best level of support for children with Speech and Language needs and to develop staff skills and knowledge</p> <p>5. To further develop parental involvement in the school and engagement in their child's learning</p> <p>a. Early Intervention Worker to continue focusing on supporting children and families into school and maintain support for the first Year and into the start of Year 1</p> <p>b. Continue with Family Fun sessions to support families with free pre school activities for parents of children currently in school and parents within our local communities</p> <p>c. Early Intervention worker to continue to build positive relationships with</p>	<p>3. £8,955 £45% of SENCO time</p> <p>4. £740 45% of total Speech Therapy costs</p> <p>5. 2304</p>	<p>3. Excellent analysis of how children respond in class linked to specific development points and strengths helps to ensure pupil premium children achieve within 10% of non-pupil premium children across the school</p> <p>4. Children who qualify for the pupil Premium who also have a speech and language issue make progress in line with expectations and achieve targets set. Their progress is at least the same as non-pupil premium SEN children</p> <p>5. Increase in the amount of families attending the group. Parent's feedback on the impact the groups have on them and their children is very positive. Children and families have a better transition into school. Personal and Social and Communication and Language scores in Year R are improved for Pupil Premium children</p>	
<p>Total costs</p>	<p>£ 30,050</p>	<p>£ 1,010 more than allocation</p>	

Actions	Cost	Performance indicator	Impact Statement
<p><u>Success Criteria 3 Looked After Children</u></p> <p>Due to the very small number of Looked After Children we need to respect their privacy and protect their identity. Therefore we do not publish specific strategy details.</p> <p>We do however, review every child and our provision every term with the class teacher, SENCo, Designated Teacher for Looked After Children and senior leadership team. This is also reported to governors</p> <p>The allocation of £2,300 supports</p> <ul style="list-style-type: none"> • Dedicated Designated teacher time to support the children academically and socially and time for the wider family • Additional interventions as needed, such as ELSA time • Family support for parents/carers as decided on a 1:1 needs bases • Direct access to the school Family Support Worker as needed • Additional teacher time for reviews with DT or SENCO 	<p>£2,300</p>	<p>All looked after children will achieve</p> <ul style="list-style-type: none"> • GLD if they are in Year R • Expected levels if they are in Year 1 in the Year 1 Phonics Test • At least the expected standard if they are in Year 2 in reading, writing and maths by the end of the year 	
Total costs	£ 2,300		
Actions	Cost	Performance indicator	Impact Statement
<p><u>Success Criteria 4 Service Children</u></p> <p>1. To ensure there is direct access to the school FSW for families where parents are stationed away or who leave on long tours</p>	<p>1. £276 3% of FSW salary</p>	<p>1. Excellent communication between home and school and additional support for parents and children when needed leads to children continuing to make excellent progress and attainment by the end of Year 2</p>	

<p>2. To give ELSA social and emotional support through both when</p> <p>a. new children service children arrive ensuring they settle into school as quickly as possible</p> <p>b. Parents are stationed away or are deployed on long tours</p> <p>3. To continue to provide excellent induction procedures for any new child to accurately assess them ensuring they given the right level of support and challenge from day 1</p> <p>4. School to engage in the Hampshire Service Children's Hub by becoming the district coordinator for all East Hants schools</p>	<p>2.</p> <p>2a. £435 3% of 1 ELSA's time</p> <p>2b. £435 3% of 1 ELSA's time</p> <p>3. £600 <i>1 hours teacher time per child</i></p> <p>4. Headteacher's time £600</p>	<p>2. The emotional impact of moving between schools does not cause a barrier to learning and therefor attainment is in line with expectations</p> <p>3. Children starting school at times other than normal make the same progress as all other children</p> <p>4. School gets wider access to other professionals and organisations. Support for service families improves as a result</p>	
Total costs	£ 2347	£546 more than allocation	
Overall Costs	£34,696	£1,556 more than allocation	