



Accessibility Plan 2020



This accessibility plan ensures that we continue to improve all aspects of the physical environment of the school site, the curriculum and written information so that all students with a disability can take full advantage of the education and associated opportunities provided by Bordon Infants

Priority Timescale	Action	Responsibility	Cost	Monitoring
Short term within the year	<ol style="list-style-type: none"> 1. Ensure all steps around the school have clear edge markings and they are routinely maintained 2. Ensure a portable ramp is available when needed 3. School to make all reasonable adjustments to ensure any new child has the same access to school facilities and the curriculum as every other child. Also to ensure that new parents have the same access to school information as every one else 4. All school staff continue to review curriculum content and delivery to ensure all children have access 5. New children to the school are quickly assessed to determine if they have any disability which would affect their day to day activities 6. The school to continually review the information it provides to parents to ensure it is accessible to all 7. The school will review and update its Equalities information on the website 	<ol style="list-style-type: none"> 1. HT + Site manager 2. SLT 3. SLT + Governors 4. SLT 5. CT+SENCO 6. SLT + Office 7. SLT + Governors 	<ol style="list-style-type: none"> 1. Paint and time 2. cost of ramp 3. Time 4. PPA time 5. N/A 6. N/A 7. SLT time 	<ol style="list-style-type: none"> 1. Headteacher 2. Headteacher + Site manager 3. SLT + Governors 4. SLT 5. SLT + SENCO 6. SLT + Governors 7. Governors
Medium term between 1-3 years	<ol style="list-style-type: none"> 1. Work with the contractors on site to ensure that the school is as fully accessible as possible when the building work is underway 2. Full SEN review to ensure school resources meet the needs of all children 3. Full training review to ensure staff have appropriate training to meet the needs of disabled pupils 4. Work with the developers to ensure the plans for the extension of the school ensures school is fully accessible 	<ol style="list-style-type: none"> 1. SLT + Governors+ Site manager 2. SLT + SENCO 3. SLT + SENCO 4. SLT + Governors 	<ol style="list-style-type: none"> 1. Time 2. Time SENCO 1 day 3. Time SENCO + HT 1 day 	<ol style="list-style-type: none"> 1. Governors 2. Headteacher + Governors 3. Headteacher + Governors 4. Governors

<p>Long term 3-5 years</p>	<ol style="list-style-type: none"> 1. The school will review and update its Equalities information on the website 2. The school will review all access arrangement to the school site and the school building to ensure they do not restrict access for any person to the school 3. The school will review all internal rooms and corridors to ensure they do not restrict movement around the building for any person 	<ol style="list-style-type: none"> 1. SLT + Governors 2. SLT + Governors 3. SLT + Governors 	<ol style="list-style-type: none"> 1. £1500 website costs + HT time 2. Time ½ a day HT + site manager 3. Time ½ a day HT + site manager 	<ol style="list-style-type: none"> 1. Governors 2. Governors 3. Governors
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