



Bordon Infant School – Covid Catch up Funding

2020-21

£14,080

Actions	Cost	Performance indicator	Impact Statement
New phonetically decodable reading scheme	£9,000	Year 1 phonics test results are within 5% of national average at the end of the year Year 2 ARE reading results are within 5% of national average at the end of the year	
Leadership time to plan, monitor and embed new reading scheme	2 days' time £400	The % of children on track to achieve ARE increases each half term	
Specific intervention programme drawn up by the SENCo run by both LSA's and class teachers	£3,933 1x LSA time 2 hours a day for 3 afternoons a week	80% of children with a SEN make progress in line with school expectations	
Additional leadership time to ensure a more responsive approach to phonics groups and adult support target when the need is currently greatest	2 days' time £400	Year 1 phonics test results are within 5% of national average at the end of the year Year 2 ARE reading results are within 5% of national average at the end of the year	
Additional time to keep forest school going ensuring children's wellbeing and physical fitness	Sports Premium funding used		
External maths CPD from HIAS	£250	CPD supports staff to deliver high quality lessons ensuring that children achieving ARE in Maths in KS1 is within 5% of national	
Reducing teacher workload by reducing meeting in Autumn term to allow for extra time to be spent on planning and assessment	free	Teachers are better able to assess and plan more bespoke lessons with the additional time supporting children to achieve all school targets	

School staff on teacher training routes to take additional responsibility for class cover ensuring greater consistency for the children and providing long term CPD/experience for those staff	free	Greater consistency leads to better outcomes for the children helping to ensure all school targets for GLD and ARE are met	
Additional leadership time used to support staff on teacher training routes	2 days' time £400	Additional coaching and mentoring supports those staff to deliver high quality lessons. Performance management observations show those staff are delivering effective lessons graded at least Good by the end of the academic year	
CPD on coaching styles to support the maintenance of a high functioning team while staff are isolated in bubbles	£360	Staff have a better understanding of the type of person they are within a team and how to use their strengths and to adapt to their weaknesses. Leading to high levels of staff wellbeing and highly effective teams across the school	
Additional playground equipment to support children's physical development while in limited play space due to bubbles	Sports Premium funding used	Behaviour issues at lunchtime and playtime continue to be rare and minor despite the reduced play space	
Language Link Program purchased to support the identification of gaps in children language understanding which would inhibit progress	£425	All identified children achieve end of year targets through enhanced support and better staff knowledge of their areas of weakness	
Additional time to train staff in the use of the Language Link Program	1 day SENCo Time £200	All staff will be able to use the program to effectively support the children in their class	
The purchase of 15 additional NESSY licences to support Year 1 children phonics gaps		Extra phonics support will lead to an increase in the rates of progress children make moving between RWI levels and will lead to more being on track by the end of the year	
Free Breakfast and After School Club places for any parents impacted by COVID Issues such as Job issues or parents self isolation due to track and trace. Free places to be used to support children's high attendance at school where attendance would otherwise be an issue 1 place each day as an average	£45 per week for 37 school weeks £1,665	Support for parents leads to higher attendance rates and better emotional well being for the children	

	Total proposed spend £16,085		