



Bordon Infant School
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Hampshire
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www.bordoninfantschool.co.uk

Email: adminoffice@bordon-inf.hants.sch.uk

Headteacher: Matthew Greenhalgh

Dear Parents,

I am sure by now that most of you will have heard that all schools in the country will be shut tomorrow as we enter another national lockdown.

First I would like to say how sorry I am to be doing this. I do completely understand the need to keep the country safe from the virus but I know the impact that closing the school will have on many parents and children.

I am really sorry but there is no way we can have any children in school tomorrow. We need to ensure that only children who are allowed to be in, come in. I also need to ensure that I have the right amount of staff in to teach those children and to keep them safe. At the bottom of this email there is the list of the government critical workers. If you think that you fall into this category we will need evidence from your employer. Sorry to ask more of you but we do need to ensure we only have children of critical workers in school. If you can email me tomorrow if you believe you are a critical worker with your evidence we will start having children in on Wednesday.

If you are not a critical worker then you must keep your child at home. I have no flexibility to take additional children under any circumstances.

On Wednesday all parents will receive an email from their class teacher with lessons for you to do with your child that day. You will get the same on Thursday and Friday this week.

From Monday 11th we will start teaching online via Teams. Hopefully everyone will have downloaded Teams following parents evening. We will send out links and times later this week. The plan at the moment is to deliver a phonics lesson via Teams in the morning and then have a writing activity for you to do with your child. Year 1 and 2 will then have another Teams lesson but this time maths. In the afternoon Year 1 and 2 will have topic activities to do independently. Year R children will also have a Teams phonics session in the morning. They will then have a Teams maths session in the afternoon. The children will have a variety of activities to do independently during the day.

We have tried to space out the Teams sessions so that if parents only have limited access to computers or tablets or phones then the Year 1 and 2 sessions do not clash with the Year R lessons. If you are struggling getting access to technology so your child can learn at home please let me know, I cannot promise but I may be able to help. If any parents have old computers or tablets that they do not use and would not mind giving to the school to hand to other parents, please let me know.

If you need resources such as books or paper, we will put them in the school office. Please come up to school to collect the resources from Wednesday onwards.

If during this very difficult time you need the help and the support of school in any way, then please do ring or email. I will be in school every day and will do everything I can to help.

Parents were amazing during the last national school closures and I know that as a school community we will get through these next few weeks together.

Thank you and please do not feel isolated, we are here for you and your children.

Matt Greenhalgh

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Critical workers list

Parents whose work is critical to the coronavirus (COVID-19) and EU transition response include those who work in health and social care and in other key sectors outlined in the following sections.

Health and social care

This includes, but is not limited to, doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

Education and childcare

This includes:

- childcare
- support and teaching staff
- social workers
- specialist education professionals who must remain active during the coronavirus (COVID-19) response to deliver this approach

Key public services

This includes:

- those essential to the running of the justice system
- religious staff
- charities and workers delivering key frontline services
- those responsible for the management of the deceased
- journalists and broadcasters who are providing public service broadcasting

Local and national government

This only includes those administrative occupations essential to the effective delivery of:

- the coronavirus (COVID-19) response, and the delivery of and response to EU transition
- essential public services, such as the payment of benefits and the certification or checking of goods for import and export (including animal products, animals, plants and food), including in government agencies and arms length bodies

Food and other necessary goods

This includes those involved in food:

- production
- processing
- distribution
- sale and delivery
- as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines)

Public safety and national security

This includes:

- police and support staff
- Ministry of Defence civilians



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- contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the coronavirus (COVID-19) outbreak and EU transition)
- fire and rescue service employees (including support staff)
- National Crime Agency staff
- those maintaining border security, prison and probation staff and other national security roles, including those overseas

Transport and border

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the coronavirus (COVID-19) response and EU transition, including those working on transport systems through which supply chains pass and those constructing or supporting the operation of critical transport and border infrastructure through which supply chains pass.

Utilities, communication and financial services

This includes:

- staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure)
- the oil, gas, electricity and water sectors (including sewerage)
- information technology and data infrastructure sector and primary industry supplies to continue during the coronavirus (COVID-19) response
- key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services)
- postal services and delivery
- payments providers
- waste disposal sectors