



Bordon Infant School – Sports Premium Funding

2020-21 £17,191

Actions	Cost	Performance indicator	Impact Statement
To maintain the teaching of Forest Schools so that children get 1 afternoon a week for an entire term	£7,150	<ul style="list-style-type: none"> • Children get access to high quality Forest School Sessions • The school curriculum is enhanced through the links created between Forest School sessions and curriculum sessions • Children get enhanced access to the outside environment • Children develop the habit of using the outside for pleasure staying physically and mentally fit and healthy which they will sustain into adulthood 	<p>The continuation of forest schools helped support children back into school after lockdown. Children spoke very positively about the sessions and how much they looked forward to them.</p> <p>There were few issues of children suffering from mental health or anxiety issues across the school. Forests school had a positive impact on supporting this.</p>
<p>Due to COVID restrictions we need to employ a member of staff to be a second adult in Forest School sessions as we cannot use parent volunteers. Without this adult Forest School session could not take place.</p> <p>One LSA for 2 hours a day for three afternoons a week</p>	£3,933	<ul style="list-style-type: none"> • Forest school sessions will be able to continue enhancing children's physical development and general mental wellbeing • Children get access to high quality Forest School Sessions • To increase the range of outside activities available in Forest Schools by having more than one adult • To give the children access to a wider range of experiences developing their habit of being active in the outside environment <p>To improve the children physical and mental wellbeing through first had outside activities</p>	<p>The high attendance rate suggests that Forest Schools was a factor in supporting children back into school</p>
To build on, replace and maintain the Scooters and helmets purchased last year to support children with physical play at playtime and	£1,000	<ul style="list-style-type: none"> • To ensure that the significant increase in the amount of physical activity children engage in daily continues 	Children had access to the new equipment every playtime and lunchtime

lunchtime in a reduced playing area due to COVID restrictions		<ul style="list-style-type: none"> To ensure the school maintains the range of different physical activities available in school, encouraging all children to be active Continue the increase of children scooting to school and leaving their cars at home To continue the development of safe scooting habits and children taking responsibility for their own scooting safety and the safety of those around them while they are scooting 	Staff engaged with the children using the adult scooter to model appropriate behaviours
<p>To replace and enhance current PE small equipment</p> <p>To purchase enough equipment in each of the four colours to allow staff to effectively run PE sessions with limited loss of time due to getting equipment out</p>	£1,000	<ul style="list-style-type: none"> The school has sufficient equipment to enable all children to engage with each PE session all the time. This will support the children's increased physical development and overall fitness levels 	The new PE equipment has increased the time spent on developing physical activity in PE lessons as less time is spent on organising equipment
To purchase small lunchtime playtime equipment to support children with the reduced playing area due to COVID restrictions	£1,000	<ul style="list-style-type: none"> The school has sufficient equipment and of a wide variety so all children have something physical they can engage with every lunchtime 	School monitoring shows children are highly engaged in physical activity at playtime and lunchtime. School Behaviour records show low levels of lunchtime incidents
To purchase a new sound system in the school hall to enable high quality dance lessons to be taught where music can be played for the children to dance to.	£2,800	<ul style="list-style-type: none"> A proper working sound system will enable staff to teach dance effectively 	New system in place so effective dance teaching using music can now take place again
Storage for Year R physical development equipment on the Year R playground	£1,000	<ul style="list-style-type: none"> Proper storage will enable a wider variety of equipment to be used. It will also improve children's independence in accessing the equipment 	89% of Year R children achieved the Early Learning Goal in Gross Motor Skills
	Total proposed spend £17,883		