

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST








Details with regard to funding
Please complete the table below.



Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,151
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,150
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,150

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,440		Date Updated: Autumn 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%31
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
 Children to increase the amount of physical activity during the day through excellent playground resources		 Purchase of new scooters and helmets to go with them  Purchase of new balls, bats and other playground equipment		£3,000 £1,000	 Scooters will need replacing but will develop children's enthusiasm and will encourage more family's to walk or scoot to school. 180 children will benefit this year  Fully sustainable in the long term
 Staff to identify children in greater need of developing a better attitude to physical activity and healthy lifestyles		 Staff to identify children and through excellent communication they become the focus of staff led play activities		Free	

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<ul style="list-style-type: none"> Further development of Year R resources to support gross and fine motor skills which develop children's strength, coordination and fitness Greater use of the trim trail by the children will develop physical fitness, and strength. It supports balance and coordination development, as well as enhancing children's wellbeing 	<ul style="list-style-type: none"> Review current resources and identify gaps Purchase resources after research on effectiveness Cost out the replacement of the bark with a more friendly and all year round surface and the value for money over the anticipated additional use and benefit for the children 	<p>£1,500</p> <p>(£10,000 possible overspend or money from next academic year)</p>	<ul style="list-style-type: none"> Equipment will need replacing. Staff expertise is sustainable and transferable to new staff in the long term New surface will have a 10 to 15 year lifespan. High cost offset by potential for 2,700 children to benefit. Costing £3.70 per child.
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Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation: %21
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports day will be used as a tool to enhance children's knowledge of, interest in and engagement with a variety of different skills and knowledge linked to sports with a focus on 'Olympic Sports' To develop the necessary knowledge and skills, linked to new sports and engage children's enthusiasm to prepare them for the sports day with the Olympic Sports theme 	<ul style="list-style-type: none"> Time given to PE leader to plan and prepare for the Sports Day Time given to PE leader to review and re-plan summer term planning for all three year groups Summer term planning will be adapted with high quality learning activities in the new sports Additional equipment purchased to enable children to embed fundamental skills 	<p>£230</p> <p>£460</p> <p>Costed included above</p> <p>£3,000</p>	<ul style="list-style-type: none"> Staff expertise is sustainable and transferable to new staff in the long term Planning once written is sustainable in the long term Planning once written is sustainable in the long term Equipment will need replacing. Staff expertise is sustainable and transferable to new staff in the long term 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%18
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Children know and can play a wide range of playground games, increasing good social communication and interaction skills and further developing active playtimes	 Time given for PE leader and lunchtime supervisors to develop playground games and activities  Children to be taught playground games that they can then play themselves	£690		 Staff expertise is sustainable and transferable to new staff in the long term  Once taught children will pass on games themselves
 Teachers confidently teach the knowledge and skills needed for the new sporting activities ensuring children's learning and the development of fundamental skills is excellent	 Staff training (staff meeting or INSET time) on the skills and knowledge linked to Olympic Sports will increase their confidence in teaching the different activities	£2,500		 Staff expertise is sustainable and transferable to new staff in the long term

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%30
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Review and enhance the school PE curriculum provision to ensure fundamental skills and knowledge are taught, practiced, embedded and enhanced through excellent teaching and learning	 Engage the services of HIAS PE Primary Phase Adviser to review and enhance the school PE curriculum provision  Enhance the schools PE provision through additional  Training  Purchase of equipment	£ 830 £2,500 £1,500		 Staff expertise is sustainable and transferable to new staff in the long term
 To develop the fundamental movement skills and knowledge needed to move on to a wider range of sporting activities than they would otherwise get. For example  Hand eye coordination skills through use of children's bow and sucker arrows  Throwing skills through use of a Javelin  Ball control + hand eye coordination through use of golf clubs and balls	 Re-design summer term PE planning to incorporate new skills and knowledge  Purchase equipment  Train staff  Monitor children's enjoyment and engagement and staff's developing expertise	Cost included above Cost included above £230		 Equipment will need replacing. Staff expertise is sustainable and transferable to new staff in the long term

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 To develop the fundamental movement skills and knowledge needed to move on to a wider range of sporting activities than they would otherwise get. For example <ul style="list-style-type: none">  Hand eye coordination skills through use of children's bow and sucker arrows  Throwing skills through use of a Javelin  Ball control + hand eye coordination through use of golf clubs and balls 	 Re-design summer term PE planning to incorporate new skills and knowledge <ul style="list-style-type: none">  Purchase equipment  Train staff  Monitor children's enjoyment and engagement and staff's developing expertise 	£ Covered in spending already		 Equipment will need replacing. Staff expertise is sustainable and transferable to new staff in the long term

Signed off by	
Head Teacher:	<i>M.Greenhalgh</i>
Date:	
Subject Leader:	<i>B.Hatchet</i>
Date:	
Governor:	
Date:	

