

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





Details with regard to funding Please complete the table below.



Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,151
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,150
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,150

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

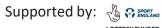
Academic Year: 2020/21	Т	otal fund allocated: £17,440	Date Updated:	Autumn 2021	
Key indicator 1: The en	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines				
recommend that prima	ry school p	upils undertake at least 30 mi	nutes of physic	cal activity a day in school	%31
Intent		Implementation		Impact	
Your school focus should be clear you want the pupils to knowand to do and about what they need and to consolidate through pract	be able lii to learn	Nake sure your actions to achieveare nked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Children to increase the all physical activity during the through excellent playgrown resources	e day	helmets to go with them	£2,000 £1,000		Scooters will need replacing but will develop children's enthusiasm and will encourage more family's to walk or scoot to school. 180 children will benefit this year
Children to have access to before school to promote family physical development	whole	Purchase of new family friendly physical development equipment, such as throwing and catching,	£1,000		Equipment will need replacing but decent storage will make















			balls, bats and skipping ropes. Make it sustainable with high quality storage facilities			it a sustainable project
0	Staff to identify children in greater need of developing a better attitude to physical activity and healthy lifestyles	•	Staff to identify children and through excellent communication they become the focus of staff led play activities	Free	۰	Fully sustainable in the long term
۶	Further development of Year R resources to support gross and fine motor skills which develop children's strength, coordination and fitness	•	Review current resources and identify gaps Purchase resources after research on effectiveness	£1,500	•	Equipment will need replacing. Staff expertise is sustainable and transferable to new staff in the long term
•	Greater use of the trim trail by the children will develop physical fitness, and strength. It supports balance and coordination development, as well as enhancing children's wellbeing	*	Cost out the replacement of the bark with a more friendly and all year round surface and the value for money over the anticipated additional use and benefit for the children	(£10,000 possible overspend or money from next academic year)		New surface will have a 10 to 15 year lifespan. High cost offset by potential for 2,700 children to benefit. Costing £3.70 per child.













Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation: %21
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Sports day will be used as a tool to enhance children's knowledge of, interest in and engagement with a variety of different skills and knowledge linked to sports with a focus on 'Olympic Sports'	 Time given to PE leader to plan and prepare for the Sports Day Time given to PE leader to review and re-plan summer term planning for all three year groups 	£230 £460		 Staff expertise is sustainable and transferable to new staff in the long term Planning once written is sustainable in the long term
To develop the necessary knowledge and skills, linked to new sports and engage children's enthusiasm to prepare them for the sports day with the Olympic Sports theme	adapted with high quality learning activities in the new sports	Costed included above £3,000		 Planning once written is sustainable in the long term Equipment will need replacing. Staff expertise is sustainable and transferable to new staff in the long term













Key indicator 3: Increased confid	ence, knowledge and skills of a	all staff in teach	ning PE and sport	Percentage of total allocation:
				%18
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children know and can play a wide range of playground games, increasing good social communication and interaction skills and further developing active playtimes	 Time given for PE leader and lunchtime supervisors to develop playground games and activities Children to be taught playground games that they can then play themselves 	£690		 Staff expertise is sustainable and transferable to new staff in the long term Once taught children will pass on games themselves
Teachers confidently teach the knowledge and skills needed for the new sporting activities ensuring children's learning and the development of fundamental skills is excellent	Staff training (staff meeting or INSET time) on the skills and knowledge linked to Olympic Sports will increase their confidence in teaching the different activities	£2,500		Staff expertise is sustainable and transferable to new staff in the long term













Key indicator 4: Broader experier	nce of a range of sports and ac	tivities offered	to all pupils	Percentage of total allocation:
			%30	
Intent	Implementation		Impact	
•	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Review and enhance the school PE curriculum provision to ensure fundamental skills and knowledge are taught, practiced, embedded and enhanced through excellent teaching and learning	Primary Phase Adviser to review and enhance the school PE curriculum provision Enhance the schools PE provision through additional Training	£ 830 £2,500 £1,500		Staff expertise is sustainable and transferable to new staff in the long term
To develop the fundamental movement skills and knowledge needed to move on to a wider range of sporting activities than they would otherwise get. For example Hand eye coordination skills through use of children's bow and sucker arrows Throwing skills through use of a Javelin Ball control + hand eye coordination through use of golf clubs and balls	planning to incorporate new skills and knowledge Purchase equipment	Cost included above		Equipment will need replacing. Staff expertise is sustainable and transferable to new staff in the long term













Key indicator 5: Increased partic	pation in competitive sport			Percentage of total allocation:
				%0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the fundamental movement skills and knowledge needed to move on to a wider range of sporting activities than they would otherwise get. For example Hand eye coordination skills through use of children's bow and sucker arrows Throwing skills through use of a Javelin Ball control + hand eye coordination through use of golf clubs and balls	planning to incorporate new skills and knowledge			Equipment will need replacing. Staff expertise is sustainable and transferable to new staff in the long term

Signed off by	
Head Teacher:	M.Greenhalgh
Date:	November 2021
Subject Leader:	B.Hatchet
Date:	
Governor:	
Date:	









