

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,151
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,150
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,150

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £17,440</b>		<b>Date Updated: Autumn 2021</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: %31
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children to increase the amount of physical activity during the day through excellent playground resources</li> <li>Children to have access to resources before school to promote whole family physical development</li> </ul>	<ul style="list-style-type: none"> <li>Purchase of new scooters and helmets to go with them</li> <li>Purchase of new balls, bats and other playground equipment</li> <li>Purchase of new Baseball hoops and balls</li> <li>Purchase of new family friendly physical development equipment, such as throwing and catching,</li> </ul>		<ul style="list-style-type: none"> <li>£3,000</li> <li>£1,000</li> </ul>	<ul style="list-style-type: none"> <li>-8 additional scooters bought which are used every playtime/lunchtime</li> <li>-Playground equipment is used daily to increase physical activity</li> <li>-Resources bought</li> <li>-Activities being used for a more family friendly and active start to</li> </ul>	<ul style="list-style-type: none"> <li>Scooters will need replacing but will develop children's enthusiasm and will encourage more family's to walk or scoot to school. 180 children will benefit this year</li> <li>Equipment will need replacing but decent storage will make</li> </ul>

<ul style="list-style-type: none"> <li>• Staff to identify children in greater need of developing a better attitude to physical activity and healthy lifestyles</li> <li>• Further development of Year R resources to support gross and fine motor skills which develop children's strength, coordination and fitness</li> <li>• <del>Greater use of the trim trail by the children will develop physical fitness, and strength. It supports balance and coordination development, as well as enhancing children's wellbeing</del></li> </ul>	<p>balls, bats and skipping ropes. Make it sustainable with high quality storage facilities</p> <ul style="list-style-type: none"> <li>• Staff to identify children and through excellent communication they become the focus of staff led play activities</li> <li>• Review current resources and identify gaps</li> <li>• Purchase resources after research on effectiveness</li> <li>• <del>Cost out the replacement of the bark with a more friendly and all year round surface and the value for money over the anticipated additional use and benefit for the children</del></li> </ul>	<p>£50 on books and resources to support games</p> <p>£2,500</p> <p><i>£1000 estimate for topping up the bark to extend the life of the trim trail</i></p>	<p>the school day</p> <ul style="list-style-type: none"> <li>- Active lunchtimes with activities led by school staff</li> <li>- Gross Motor skills 78% on track to achieve ELG</li> <li>- Fine motor skills 77% on track</li> <li>- New surface not cost effect, cheaper bark will be used instead</li> </ul>	<p>it a sustainable project</p> <ul style="list-style-type: none"> <li>• Fully sustainable in the long term</li> <li>• Equipment will need replacing. Staff expertise is sustainable and transferable to new staff in the long term</li> <li>• Bark will need topping up every 2 years but is still more sustainable financially than replacing the surface</li> </ul>
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Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation: %21
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Sports day will be used as a tool to enhance children's knowledge of, interest in and engagement with a variety of different skills and knowledge linked to sports with a focus on 'Olympic Sports'</li> <li>To develop the necessary knowledge and skills, linked to new sports and engage children's enthusiasm to prepare them for the sports day with the Olympic Sports theme</li> <li>To promote more active lifestyle and to give children opportunities for activities they cannot get otherwise.</li> <li>Children to develop good habits and embed an active lifestyle by walking to school daily</li> </ul>	<ul style="list-style-type: none"> <li>Time given to PE leader to plan and prepare for the Sports Day</li> <li>Time given to PE leader to review and re-plan summer term planning for all three year groups</li> <li>Summer term planning will be adapted with high quality learning activities in the new sports</li> <li>Additional equipment purchased to enable children to embed fundamental skills</li> <li>Introduction of a dance club afterschool. Two sessions afterschool set up. School to pay for free spaces for children/families identified as benefitting the most for the opportunity/activity</li> <li>School to engage with the school travel planning team and all walk to school</li> <li>School to produce resources and engage with families</li> <li>SLT member to lead walking to school activities</li> </ul>	<ul style="list-style-type: none"> <li>£230</li> <li>£460</li> <li>Costed included above</li> <li>£500</li> <li>£2016</li> <li>£1,541</li> </ul>	<ul style="list-style-type: none"> <li>1<sup>st</sup> Sports day after COVID planned as a celebration of sporting achievement</li> <li>Two clubs now running with 8 free spaces across the week</li> <li>Walking/Scooting to school up by 17% in last four years</li> <li>Travel team believe the school can achieve a gold or platinum STARS accreditation</li> </ul>	<ul style="list-style-type: none"> <li>Staff expertise is sustainable and transferable to new staff in the long term</li> <li>Planning once written is sustainable in the long term</li> <li>Planning once written is sustainable in the long term</li> <li>Equipment will need replacing. Staff expertise is sustainable and transferable to new staff in the long term</li> <li>Cost of free spaces is sustainable with continued sports funding</li> <li>Fully sustainable over the long term</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%18
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children know and can play a wide range of playground games, increasing good social communication and interaction skills and further developing active playtimes</li> <li>Teachers confidently teach the knowledge and skills needed for the new sporting activities ensuring children's learning and the development of fundamental skills is excellent</li> </ul>	<ul style="list-style-type: none"> <li>Time given for PE leader and lunchtime supervisors to develop playground games and activities</li> <li>Children to be taught playground games that they can then play themselves</li> <li>Staff training (staff meeting) on the skills and knowledge linked to Olympic Sports will increase their confidence in teaching the different activities</li> </ul>	<p>£690</p> <p>£1,500</p>		<ul style="list-style-type: none"> <li>Staff expertise is sustainable and transferable to new staff in the long term</li> <li>Once taught children will pass on games themselves</li> <li>Staff expertise is sustainable and transferable to new staff in the long term</li> </ul>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: %30
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>Review and enhance the school PE curriculum provision to ensure fundamental skills and knowledge are taught, practiced, embedded and enhanced through excellent teaching and learning</li> <li>To develop the fundamental movement skills and knowledge needed to move on to a wider range of sporting activities than they would otherwise get. For example               <ul style="list-style-type: none"> <li>Hand eye coordination skills through use of equipment such as children's bow and sucker arrows</li> <li>Throwing skills through use of a Javelin</li> </ul> </li> <li>To develop an active lifestyle and use of the outdoors</li> </ul>	<ul style="list-style-type: none"> <li>Enhance the schools PE provision through additional               <ul style="list-style-type: none"> <li>Training</li> <li>Purchase of equipment</li> </ul> </li> <li>Re-design summer term PE planning to incorporate new skills and knowledge               <ul style="list-style-type: none"> <li>Purchase equipment</li> <li>staff training</li> <li>Monitor children's enjoyment and engagement and staff's developing expertise</li> </ul> </li> <li>Re-Introduce Forest School's for the Summer term</li> </ul>	<ul style="list-style-type: none"> <li>Cost covered elsewhere</li> <li>Cost included above</li> <li>Cost included above</li> <li>£230</li> <li>£2,383</li> </ul>	<ul style="list-style-type: none"> <li>Staff expertise is sustainable and transferable to new staff in the long term</li> <li>Equipment will need replacing. Staff expertise is sustainable and transferable to new staff in the long term</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>🎯 To promote and celebrate all sporting achievements that children achieve outside of school</li> <li>🎯 To develop the fundamental movement skills and knowledge needed to move on to a wider range of sporting activities than they would otherwise get. For example               <ul style="list-style-type: none"> <li>🎯 Hand eye coordination skills through use of children's bow and sucker arrows</li> <li>🎯 Throwing skills through use of a Javelin</li> <li>🎯 Ball control + hand eye coordination through use of golf clubs and balls</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>🎯 Promote celebration assembly as a way of celebrating all sporting rewards, certificates and trophies</li> <li>🎯 Questionnaire on afterschool activities and parents knowledge of celebration assembly</li> <li>🎯 Re-design summer term PE planning to incorporate new skills and knowledge</li> <li>🎯 Purchase equipment</li> <li>🎯 Train staff</li> <li>🎯 Monitor children's enjoyment and engagement and staff's developing expertise</li> </ul>	<ul style="list-style-type: none"> <li>£500</li> <li>£ Covered in spending already</li> </ul>		<ul style="list-style-type: none"> <li>🎯 Equipment will need replacing. Staff expertise is sustainable and transferable to new staff in the long term</li> </ul>

Signed off by	
Head Teacher:	<i>M.Greenhalgh</i>
Date:	November 2021 reviewed May 2022

Subject Leader:	<i>B.Hatchet</i>
Date:	November 2021 reviewed May 2022
Governor:	FGB
Date:	November 2022