



Castles

Year 1 – Summer 1

Topic Leaflet



The focus of this half term in Year 1 is castles. The children will learn about the different features of a medieval castle. They will also gain an understanding of the different people that lived and worked in castles.

Dates to remember:

2nd May – Bank Holiday

26th May – Queens Jubilee Picnic

27th May – INSET DAY

English

This half term the children will be focusing on descriptive writing. With all the building work going on, it is time for Bordon to have a castle! The children will be designing and describing their own castle for Bordon, focusing on using adjectives in their writing.

Please try to read with your child and discuss the use of descriptive writing and adjectives that the author uses in the story. This will help familiarise them with this style of writing.

At home:

- Read with your child regularly and help them move up the reading rockets.
- Support your child's learning with their weekly spellings or green and red words from Read Write Inc.

Science: For Science this half term we will be learning about different materials. We will be identifying whether different objects are made from wood, plastic, metal, glass.

History: We will be learning about different types of castles, including Southsea Castle. We will also learn about a significant historical figure which will be Henry VIII and his flagship The Mary Rose.

RE: The children will be thinking about where they belong and why Christians belong to a church. We will also learn why Jews belong to a synagogue.

Computing: We will be learning how to use a keyboard and the specific functions of buttons i.e. shift key and space bar. The children will also learn how to save their work, insert a picture and change font size, underline, use bold and change the colour of text.

Maths

We will be learning about non-standard units of measure e.g. multilink cubes and counters, particularly focusing on capacity and using the correct mathematical language such as full, empty, half full, nearly empty, nearly full to compare and order bottles and containers.

We are continuing to count to 100, particularly focusing on counting backwards. We are also practising counting forwards and backwards in 2's, 5's and 10's and making it harder by not starting from 0!

The children will use their knowledge and understanding of number bonds to 10 and 20 e.g. $4+6=10$ to solve addition and subtraction problems. They will then also use this knowledge to solve missing number problems to 20 and develop their reasoning skills to explain how they found the answer e.g. $4 + ? = 10$ or $10 - ? = 6$.

At home:

Please practice counting forwards and backwards to 100 and counting in 2s, 5s and 10s.

Any practice on knowing number bonds to 10 and 20 would also be beneficial. Every week there will also be a maths challenge on tapestry, with a dojo for every completed task.

PE: The focus this half term is attacking and defending. They will build on the skills from last half term such as throwing, passing, kicking and rolling balls and how to catch and collect them in a team game.