



At the seaside

Year 1 – Summer 2

Topic Leaflet

The focus of this half term in Year 1 is at the seaside. The children will learn about Southsea and compare the area with Bordon. They will also gain an understanding of the seasons and how this affects our food.

Art: We will be studying the work of the artist Stuart Haygarth. The children will design and produce a piece of artwork in the style of Stuart Haygarth using seaside objects. They will also learn how to safely use a glue gun to create a frame for their artwork using lolly sticks.

Computing: Children will learn what an algorithm is and how they are used to control computers. We will then write our own algorithms.

DT: The children will consider where food comes from and how it gets from farms to our plates. Children will taste a variety of different yogurt flavours and different fruits and use this to create a breakfast pot for their friend.

Geography: We will be learning about the features of Southsea and how it is similar to and different from Bordon.

RE: We will be learning about what authority means and how it affects our lives. Using Bible stories that show Christians how Jesus had authority the children will be encouraged to think about how Christians view Jesus's authority today.

Science: We will be learning about the seasons and how the weather and plants change throughout the different seasons. The children will be reviewing all the information they have learnt from all their seasonal walks throughout year 1.

English:

We will be writing poems about the seaside, focussing on and developing our previous writing skills such as using adjectives and descriptive language. If possible it would help if you could take your child to the seaside or show them pictures and discuss the different senses, you may experience i.e. what can you hear/see/smell/touch and taste?

At home:

Please continue to hear your child read at least four times a week and practise their Read Write Inc spellings.

Your child should now be confident using the sounds ay, ee, igh, ow, oo, air, ar, ir, or, ou, oy, ai, are, aw, ea, ear, er, ew, ire, oa, ur, ure, oi, o-e, u-e, i-e, a-e, tion, tious, cious from Read Write Inc. They need to be able to read real and nonsense words using these sounds. You can help them look for 'best friends', 2 or 3 letters that make 1 sound, before they read a word.

Read some poems and discuss the language used.

Maths

We will continue to learn to count to 100 and will now focus on confidently and competently counting backwards. We will also practise counting in 2's, 5's and 10's with the added challenge of not starting from 0!

We will learn about money and making amounts using UK coins and learning the features of different shapes. We will also re-visit and recap key areas of maths from earlier in the year.

At home: Complete the weekly maths challenge on Tapestry.