

Literacy

In writing this half term, we will be focusing on formal letter and story writing.

In guided reading, the children will be focusing on answering questions about a text, forming their own opinions and coming to conclusions about what message the author is putting across to the reader.

At Home

- Please continue to hear your child read and practise their spellings. It would be beneficial if you could start reading some longer adventure stories to your children, possibly chapter books.
- A useful game to identify nouns, adjectives and verbs.
<http://www.sheppardsoftware.com/grammar/nouns.htm>

Maths

This half term, we will be focusing on solving word and pictorial problems. The children will be using estimation to check their answers e.g. I know that $48 + 35$ will be less than 100 because $40+30=70$ and $8+5=13$.

At Home

Please help your child to tell the time to the nearest 15 minutes e.g. half past, o'clock, quarter to and quarter past. If you feel your child needs a challenge, please focus on telling the time to the nearest 5 minutes e.g. 10 minutes past 2, 25 minutes past 3 etc.

Can we also ask that you are practising the 2, 5 and 10 times tables with your children. If in need of a challenge, try the 3's.

Music

We will be encouraging the children to listen and perform to music carefully to gain a sense of melody, pitch and tempo. Another focus will be about how different music makes the children feel.

Key words: pulse and rhythm.

RE

The focus for the half term is community. We will be learning about the Christianity and how generosity is an important part of faith.

Key words: community and generous.

Computing

The children will begin to look at and understand simple coding and algorithms. We will be using an app called Scratch where the children will produce a short film, which will include a sequence of moving pictures.

Key words: algorithm, debug, program, instruction.

PE

This half term the children will be focusing on the skills of striking and fielding. All lessons will be outside so please remember to have appropriate footwear and clothing within the PE bags.



History

We will be learning about Queen Elizabeth I, when she reigned and placing this period on a timeline of events, we have previously studied. We will look at the role of a Monarch and life during Elizabethan times.

Key words: monarch, portrait, symbol, Queen Elizabeth I.

At Home

Please can you talk to your child about the key words for each subject, look at what they mean and help them to recognise them when they read them.